

INDEX TO ACADEME

Bulletin of the AAUP, volume 94, numbers 1-6, 2008

Issue numbers are given first; page numbers follow colons

Abu El-Haj, Nadia

Who Got to Decide on Nadia Abu El-Haj's Tenure?
1:45-46

"Academic Bill of Rights." See Book reviews, Aby, Stephen H., ed., and Intellectual diversity legislation

Academic freedom. See National security concerns, effects of on academics and science and Tenure

Adele, Niame, and Christine Rack. Working Without a Union in New Mexico, 6:38-39

Admissions policies. See Book reviews, Douglass, John Aubrey

Affirmative action. See Diversity and affirmative action

Al-Arian, Sami

Al-Arian Ordered to Appear before Third Grand Jury, 3:6

AAUP (Council)

Association Officers and Council, 6:72-73; Record of the Council, June 13-15, 2008, 5:48-51; Record of the Council, November 17-18, 2007, 2:130-33

AAUP (General)

AAUP Files Brief in Sexual Harassment Case, 4:11-12; AAUP Files Briefs on Faculty Rights and Protections, 3:10-11; Committees of the Association, 6:74-79; Gary Rhoades to Be New General Secretary, 5:7; Guide to Unemployment Benefits, 3:9; Knight to Retire and Scholtz to Succeed Him as Chief of AAUP Academic Freedom Staff, 3:8; New Collective Bargaining Chapter, 3:11-12; New General Counsel Martha West, 4:10; Recruitment and Retention, 4:72; Auditors' Report, 1:54-59; Restructuring and the ASC, 1:64; The Restructuring Process, 2:144; Restructuring: Proposed Constitutional Amendments and Related Materials, 2:111-29; Rhode Island Part-Time Faculty Join AAUP, 1:14; 2008 Election Results, 4:11

AAUP (Meetings and Conferences)

Scholars in Peril (AAUP Annual Meeting), 4:14-19; Summer Institute Helps Develop Faculty Leaders, 6:8-10

AAUP (Reports, Statements, and Committee Projects)

Committee A on Academic Freedom and Tenure

Developments Relating to Censure by the Association, 3:57-65; Nicholls State University (Louisiana), 6:60-69; Report of Committee A, 2007-08, 5:40-47; University of New Haven, 3:44-56; The Use and Abuse of Faculty Suspensions, 6:45-59

Committee on Accreditation and Committee on College and University Governance

The Faculty Role in Regional Accreditation: Service on Evaluation Teams, 2:92-102; Institutional Accreditation: A Call for Greater Faculty Involvement, 2:89-91

Committee on Contingent Faculty and the Profession

Looking the Other Way? Accreditation Standards and Part-Time Faculty, 2:103-10

Committee on the Economic Status of the Profession

Corrections to the 2007-08 Annual Report on the Economic Status of the Profession, 4:20-23; Where Are the Priorities? The Annual Report on the Economic Status of the Profession, 2007-08, 2:9-86

Nominating Committee

Report of the 2008 Nominating Committee, 6:70-71

Anderson, Christian K. See Book reviews, Turk, James L., and Allan Manson, eds.

Assessment and accountability

Harry Potter and the Sinister Measures of Merit, 1:62; No Undergraduate Left Behind? 1:63; A Progressive Case for Educational Standardization, 3:16-20; Specious Learning Outcomes, 5:64; The Spellings Commission and the Case for Professionalizing College Teaching, 3:21-24; The Thrust and Parry of Assessment, 3:25-28

Banta, Trudy W. See Hamilton, Sharon J.

Bauerlein, Mark. The Future of Humanities Labor, 5:34-36

Benjamin, Ernst. See From the General Secretary

- Berger, James.** A Mission Counterstatement, 1:25–27
- Bernt, Joseph.** See Mattson, Kevin
- Berry, Joe, and Elizabeth Hoffman.** Including Contingent Faculty in Governance, 6:29–31
- Birkenstein, Cathy.** See Graff, Gerald
- Book reviews** (reviewers' names in parentheses)
 Aby, Stephen H., ed. *The Academic Bill of Rights Debate: A Handbook* (Jeff Lustig), 3:67–70
 Bérubé, Michael. *What's Liberal about the Liberal Arts? Classroom Politics and "Bias" in Higher Education* (Rebecca Ropers-Huilman), 4:70–71
 Bousquet, Marc. *How the University Works: Higher Education and the Low-Wage Nation* (Claire A. Kirchhoff), 5:61–63
 Chapman, M. Perry. *American Places: In Search of the Twenty-first Century Campus* (Patrick Dilley), 2:140–43
 Deneef, A. Leigh, and Craufurd D. Goodwin, eds. *The Academic's Handbook* (Grant J. Rich), 4:68–70
 Douglass, John Aubrey. *The Conditions for Admission: Access, Equity, and the Social Contract of Public Universities* (Joseph A. Soares), 3:73–74
 Giroux, Henry A. *The University in Chains: Confronting the Military-Industrial-Academic Complex* (Sheila L. Macrine), 3:74–76
 Krause, Monika, Mary Nolan, Michael Palm, and Andrew Ross, eds. *The University Against Itself: The NYU Strike and the Future of the Academic Workplace* (David Huyssen), 5:55–58
 Philipsen, Maike Ingrid. *Challenges of the Faculty Career for Women: Success and Sacrifice* (Jody E. Jessup-Anger), 5:58–61
 Schmidt, Peter. *Color and Money: How Rich White Kids Are Winning the War over College Affirmative Action* (Paula M. Krebs), 2:135–37
 Tierney, William G., and Guilbert C. Hentschke. *New Players, Different Game: Understanding the Rise of For-Profit Colleges and Universities* (Kevin Kinser), 2:137–40
 Turk, James L., and Allan Manson, eds. *Free Speech in Fearful Times: After 9/11 in Canada, the U.S., Australia, and Europe* (Christian K. Anderson), 4:65–68
Bousquet, Marc. Battling for Hearts and Minds, 6:26–28
Bradley, Gwendolyn. See From the Editor (Gwendolyn Bradley)
Brint, Steven. The Spellings Commission and the Case for Professionalizing College Teaching, 3:21–24
Brown, Kevin. Writing What I Want in a Publish-or-Perish World, 4:62–63
Burgan, Mary. Save Tenure Now, 5:31–33
Byrd, Nicole. Lobbying for Contingent Faculty Interests, 6:37–38
Byse, Clark
 An Appreciation of Clark Byse, 1:9
Campus environment. See Book reviews, Chapman, M. Perry.
Collective bargaining and academic labor
 Collective Bargaining Bill Withdrawn, 3:7; Needed: Foot Soldiers with Dreams, 3:80; Rider Chapter Reaches Agreement, 1:14; We Must Help Those Most in Need, 6:88. See also Book reviews, Krause, Monika, et al., eds.
Commission on the Future of Higher Education, U.S. Secretary of Education's. See Assessment and accountability
Contingent faculty appointments
 AAUP Celebrates Campus Equity Week, 1:12–13; Battling for Hearts and Minds, 6:26–28; Contingent Faculty and Student Outcomes, 6:42–43; Contingent Faculty Conference, 6:8; The Centrality of Contingent Faculty to Academe's Future, 6:12–15; Don't Pit Tenure against Contingent Faculty Rights, 3:35–37; Gaining Access to Unemployment Insurance, 6:35–36; Gender, Contingent Labor, and Writing Studies, 6:16–19; How to Succeed in an Academic Science Career, 6:25; Including Contingent Faculty in Governance, 6:29–31; Legal Remedies for Contingent Faculty, 6:32–34; Nameless, New Haven, and Nicholls, 6:20–21; Part-Time Appointments Linked to Dropout Rates, 4:7; Thirteen Ways of Looking at an Adjunct, 6:7. See also Book reviews, Bousquet, Marc, and Government relations, and Postdoctoral appointments, and Tenure
Cooperstein, Deborah. The Long Road to Pay Equity for Women at Adelphi, 1:34–36
Corporatization of higher education
 The Two Cultures of Academe, 4:54–57
Cost of higher education
 College Costs Continue to Increase, 1:10
Dangler, Jamie F. Bias Resistance at SUNY, 4:50–53
D'Avanzo, Charlene, and Deborah Morris. Investigating Your Own Teaching, 1:40–44
Dilley, Patrick. See Book reviews, Chapman, M. Perry.
Diversity and affirmative action
 The Supreme Court, Affirmative Action, and Higher Education, 1:16–20. See also Book reviews, Schmidt, Peter
Domestic-partnership benefits
 Michigan Court Rules against Domestic-Partner Benefits, 4:7–8
Douglas, Lawrence, and Alexander George. Mission Statement Impossible, 1:28–29

- Dronzek, Anna.** The Academic Generation Gap, 4:41–44
- Elmore, H. W.** Toward Objectivity in Faculty Evaluation, 3:38–40
- Evaluation of faculty**
Toward Objectivity in Faculty Evaluation, 3:38–40;
Two Approaches to Tenure and Promotion Criteria, 1:37–39. *See also* Tenure
- Faculty Forum.** Harry Potter and the Sinister Measures of Merit, 1:62; Specious Learning Outcomes, 5:64
- Family responsibilities.** *See* Work, academic, and family responsibilities
- First-generation students**
First-Generation Students, Social Class, and Literacy, 4:28–31; How I Learned to Love Athletic Recruits, 4:24–27; Maria's Rainbow, 4:32–34
- Fisher, Scott M.** Maria's Rainbow, 4:32–34
- For-profit colleges and universities.** *See* Book reviews, Tierney, William G., and Guilbert C. Hentschke
- From the Editor (Gwendolyn Bradley).** The New Majority, 6:2
- From the Editor (Paula M. Krebs).** Assess Yourself, 3:2; First-Generation Students, 4:2; The Future of Tenure, 5:2; Weighing In on the Supreme Court, 1:2
- From the General Secretary.** No Undergraduate Left Behind? 1:63
- From the President.** Needed: Foot Soldiers with Dreams, 3:80; Recruitment and Retention, 4:72; Restructuring and the ASC, 1:64; The Restructuring Process, 2:144; We Must Help Those Most in Need, 6:88
- Funding, research**
Slight Decline in Federal Research Funding, 1:8
- Generation gap, faculty**
The Academic Generation Gap, 4:41–44
- George, Alexander.** *See* Douglas, Lawrence
- Governance, shared**
An Outsider's View of Governance Models, 3:41–43; Threats to Academic Speech, 3:79
- Government relations**
Lobbying for Contingent Faculty Interests, 6:37–38; Lobbying in a "Right-to-Work" State, 6:41; Multi-Union Efforts in New York, 6:40–41; Organizing a Legislative Forum, 6:39–40; Working Without a Union in New Mexico, 6:38–39
- Graff, Gerald, and Cathy Birkenstein.** A Progressive Case for Educational Standardization, 3:16–20
- Green, Ann.** *See* McMahon, Deirdre
- Greenberg, Daniel S.** The Seamy Side of Science, 6:24
- Hamilton, Sharon J., and Trudy W. Banta.** The Thrust and Parry of Assessment, 3:25–28
- Hampel, Robert.** *See* Matusov, Eugene
- Hoffman, Elizabeth.** *See* Berry, Joe
- Hurtado, Sylvia, and Jessica Sharkness.** Scholarship Is Changing, and So Must Tenure Review, 5:37–39
- Huyssen, David.** *See* Book reviews, Krause, Monika, et al., eds.
- Ideological exclusion of scholars from the United States**
AAUP Weighs In on Ideological Exclusion, 3:11; Excluded Scholar Granted Visa, 4:7; Lawsuit on Behalf of Excluded Scholar, 1:11
- Intellectual diversity legislation**
"Intellectual Diversity" Legislation Defeated, 3:7; State Bills Threaten Science Education, 4:8
- Jaeger, Audrey J.** Contingent Faculty and Student Outcomes, 6:42–43
- Jessup-Anger, Jody E.** *See* Book reviews, Philipsen, Maïke Ingrid
- Kaplan, Wilfred**
Wilfred Kaplan, 1915–2007, 3:9
- Kaye, Sharon.** Why Publish? 3:33–34
- Kinser, Kevin.** *See* Book reviews, Tierney, William G., and Guilbert C. Hentschke
- Kirchhoff, Claire A.** *See* Book reviews, Bousquet, Marc
- Kolodny, Annette.** Tenure, Academic Freedom, and the Career I Once Loved, 5:22–26
- Krebs, Paula M.** *See* Book reviews, Schmidt, Peter, and From the Editor (Paula M. Krebs)
- Kurland, Jordan E.** Nameless, New Haven, and Nicholls, 6:20–21
- Kurnow, Ernest**
Oldest Practicing Professor? 1:10
- Legal Watch.** Threats to Academic Speech, 3:79
- Levinson, Rachel B.** *See* Legal Watch
- Liberal education.** *See* Book reviews, Bérubé, Michael
- Longmate, Jack.** Organizing a Legislative Forum, 6:39–40
- Lustig, Jeff.** *See* Book reviews, Aby, Stephen H., ed.
- Macrine, Sheila L.** *See* Book reviews, Giroux, Henry A.
- Manicone, Nicolas.** Legal Remedies for Contingent Faculty, 6:32–34
- Marthers, Paul, and Jeff Parker.** Small Colleges and New Faculty Pay, 4:45–49
- Marvizi6n, Juan Carlos G.** How to Succeed in an Academic Science Career, 6:25
- Mattson, Kevin, and Joseph Bernt.** The Two Cultures of Academe, 4:54–57

- Matusov, Eugene, and Robert Hampel.** Two Approaches to Tenure and Promotion Criteria, 1:37–39
- McMahon, Deirdre, and Ann Green.** Gender, Contingent Labor, and Writing Studies, 6:16–19
- McManemy, Jeffrey.** *See* Walmsley, Angela
- Meacham, Jack.** What's the Use of a Mission Statement? 1:21–24
- Media coverage of faculty issues**
The *Chronicle*, the Professoriate, and the AAUP, 3:29–32
- Mission statements**
A Mission Counterstatement, 1:25–27; Mission Statement Impossible, 1:28–29; What's the Use of a Mission Statement? 1:21–24
- Morris, Deborah.** *See* D'Avanzo, Charlene
- Ms. Mentor**
Ms. Mentor Unmasked, 1:30–33
- National security concerns, effects of on academics and science**
Charges against Art Professor Dismissed, 4:6–7; Government Restrictions Threaten Research, Group Says, 1:6–8. *See also* Book reviews, Giroux, Henry A., and Book reviews, Turk, James L., and Allan Manson, eds.
- Neal, Anne D.** Reviewing Post-Tenure Review, 5:27–30
- Nelson, Cary.** Across the Great Divide, 5:11–15. *See also* From the President
- Newfield, Marcia.** Multi-Union Efforts in New York, 6:40–41
- Obituaries.** *See* Byse, Clark and Kaplan, Wilfred
- O'Neil, Robert.** The Supreme Court, Affirmative Action, and Higher Education, 1:16–20
- Parker, Jeff.** *See* Marthers, Paul
- Pedagogy**
Investigating Your Own Teaching, 1:40–44; Teaching Large Evening Classes, 1:47–50
- Plater, William P.** The Twenty-First-Century Professoriate, 4:35–40
- Postdoctoral appointments**
Organizing in the Lab, 6:22–23; The Seamy Side of Science, 6:24
- Publication**
Who Profits When You Publish? 4:58–61; Why Publish? 3:33–34; Writing What I Want in a Publish-or-Perish World, 4:62–63
- Rabinowitz, Dan, and Ronen Shamir.** Who Got to Decide on Nadia Abu El-Haj's Tenure? 1:45–46
- Rack, Christine.** *See* Adele, Niamé
- Research, academic, outside influences upon**
Academics and Ghostwriters? 4:5; Researchers Pressured to Alter Findings, 4:5–6
- Retirement**
Ruling on Early Retirement Payments, 1:8
- Rich, Grant J.** *See* Book reviews, Deneef, A. Leigh, and Craufurd D. Goodwin, eds.
- Rhoades, Gary.** The Centrality of Contingent Faculty to Academe's Future, 6:12–15
- Ropers-Huilman, Rebecca.** *See* Book reviews, Bérubé, Michael
- Ross, Andrew.** Beyond the Siege Mentality, 5:8–10
- Sacken, Mike.** How I Learned to Love Athletic Recruits, 4:24–27
- Salaries, faculty**
Small Colleges and New Faculty Pay, 4:45–49. *See also* AAUP (Reports, Statements, and Committee Projects), Committee on the Economic Status of the Profession
- Science, academic.** *See* Postdoctoral appointments
- Shamir, Ronen.** *See* Rabinowitz, Dan
- Sharkness, Jessica.** *See* Hurtado, Sylvia
- Sheppard, Judith.** Harry Potter and the Sinister Measures of Merit, 1:62
- Smith, Andrew William.** Lobbying in a "Right-to-Work" State, 6:41
- Snell, Theron P.** First-Generation Students, Social Class, and Literacy, 4:28–31
- Soares, Joseph A.** *See* Book reviews, Douglass, John Aubrey
- Stewart, Beverly.** Gaining Access to Unemployment Insurance, 6:35–36
- Street, Steve.** Don't Pit Tenure against Contingent Faculty Rights, 3:35–37
- Student behavior**
College Student Character Dysfunction, 1:51–53
- Teaching and learning.** *See* Pedagogy
- Tenure**
Across the Great Divide, 5:11–15; Amending Higher Education's Constitution, 5:16–18; Beyond the Siege Mentality, 5:8–10; The Future of Humanities Labor, 5:34–36; Instructor Tenure Proposals, 6:4–7; Law School Lawsuit, 1:8; Reviewing Post-Tenure Review, 5:27–30; Save Tenure Now, 5:31–33; Scholarship Is Changing, and So Must Tenure Review, 5:37–39; Tenure, Academic Freedom, and the Career I Once Loved, 5:22–26; Tenure Wild Cards, 5:19–21. *See also* Abu El-Haj, Nadia, and Contingent faculty appointments, and Evaluation of faculty
- Toth, Emily.** Ms. Mentor Unmasked, 1:30–33
- Trakman, Leon.** An Outsider's View of Governance Models, 3:41–43
- Trower, Cathy A.** Amending Higher Education's Constitution, 5:16–18

Tuition. *See* Cost of higher education

Wallace, K. A. Who Profits When You Publish?

4:58–61

Walmsley, Angela, and Jeffrey McManemy.

College Student Character Dysfunction, 1:51–53

Wambuguh, Oscar. Teaching Large Evening Classes,

1:47–50

Warren, Cat. The *Chronicle*, the Professoriate, and

the AAUP, 3:29–32

Weaver, Benjamin. Organizing in the Lab, 6:22–23

Women, academic

The Long Road to Pay Equity for Women at Adelphi,

1:34–36. *See also* Book reviews, Philipsen, Maïke

Ingrid

Work, academic


The Twenty-First-Century Professoriate, 4:35–40. *See*

also Book reviews, Deneef, A. Leigh, and Craufurd D.

Goodwin *and* Ms. Mentor

Work, academic, and family responsibilities

Bias Resistance at SUNY, 4:50–53

Zemsky, Robert. Tenure Wild Cards, 5:19–21 

INSTITUTIONS SANCTIONED FOR INFRINGEMENT OF GOVERNANCE STANDARDS

Reports of an Association investigation at the institutions listed below have revealed serious infringements of generally accepted standards of college and university government endorsed by this Association, as set forth in the *Statement on Government of Colleges and Universities* and derivative governance documents. Institutions are placed on or removed from this sanction list by vote of the Association's annual meeting.

The publication of these sanctions is for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic government exist at the institutions in question.

The sanctioned institutions and the date of sanctioning are listed, along with the citation of the report that formed the basis for the sanction.

Lindenwood University (Missouri) (<i>Academe</i> , May–June 1994, 60–69)	1994
Elmira College (New York) (<i>Academe</i> , September–October 1993, 42–52)	1995
Miami-Dade College (Florida) (<i>Academe</i> , May–June 2000, 73–88)	2000